POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name

High current processes

Course

Field of study Year/Semester

Electrical Engineering 2/4

Area of study (specialization) Profile of study

Distribution Devices and Electrical Installations general academic

Level of study Course offered in

Second-cycle studies polish

Form of study Requirements
part-time compulsory

Number of hours

Lecture Laboratory classes Other (e.g. online)

10 0 0

Tutorials Projects/seminars

0 0

Number of credit points

1

Lecturers

Responsible for the course/lecturer: Responsible for the course/lecturer:

Prof. Jerzy Janiszewski, Ph. D., Hab. Eng.

Faculty of Environmental Engineering and

Energy

Institute of Electric Power Engineering

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tel. 61 665 2028

Prerequisites

Basic knowledge of the construction and operation of electrical apparatus and installations, and measuring apparatus and its use. Ability to obtain information from the literature and critical analysis. Understanding the need for creative action to promote and implement the effects of technical progress.

Course objective

Reach expanded knowledge about the processes associated with the high currents and their influence on the design of the busbar.

Course-related learning outcomes

Knowledge

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Student has expanded knowledge in the field of dynamic and thermal phenomena in the high current busbar and contact current as well as in the construction of such high current busbars and their impact on the environment.

Skills

Student is able to formulate assumptions for the design of an electrical device or system, taking into account legal aspects, and other non-technical aspects such as impact on the environment, using, among others, standards regulating the operation of electrical devices.

Social competences

Student is able to think and act in a professional manner and present their own concepts and defend them in discussions with the technical environment.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture:

- knowledge acquired as part of the lecture is verified by a written final test consisting of open or test questions with different points. Passing threshold: 50% of points,
- current grading in each lecture (rewarding activities).

Programme content

Lecture:

Phenomena in high-current tracks with particular emphasis on skin effects and proximity effects. The influence of current paths with ferromagnetic masses. Distribution of current intensity and electrodynamic interactions in multi-band tracks. Phenomena in contacts with very high conducting currents. A high-current electric arc. Presentation of constructional solutions of tracks and contact systems of sample switches.

Teaching methods

Lecture:

- multimedia or object-oriented presentations supported by illustrated examples presented on the board,
- interactive lecture with questions and initiating discussions.

Bibliography

Basic

- 1. Maksymiuk J., Niezawodność maszyn i urządzeń elektrycznych, Oficyna Wydawnicza PW, 2003.
- 2. Maksymiuk J., Pochanke Z.: Obliczenia i badania diagnostyczne aparatury rozdzielczej, wyd.1, WNT, 2001.

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- 3. Kulas S., Tory prądowe i układy zestykowe, Wydawnictwo Politechniki Warszawskiej, Warszawa, 2008.
- 4. Turowski, J., Elektrodynamika techniczna, WNT, Warszawa, 1967.
- 5. Cholewicki, T. Elektrotechnika teoretyczna cz. II, WNT Warszawa, 1971.

Additional

- 1. Maksymiuk J., Aparaty elektryczne, PWN, Warszawa, 1995.
- 2. Normy przedmiotowe.
- 3. Sprawocznik po rasczietu i konstruirowaniu kontaktnych czastiej silnotocznych elektriczeskich aparatow pod red. W.W. Afanasiewa, Energoizdat, Leningrad, 1988.

Breakdown of average student's workload

	Hours	ECTS
Total workload	28	1,0
Classes requiring direct contact with the teacher	13	1,0
Student's own work (literature studies, preparation for classes, preparation for tests) ¹	15	1,0

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¹ delete or add other activities as appropriate